

EXTRACURRICULAR ROLE IN SHAPING THE CHARACTER OF ELEMENTARY SCHOOL STUDENTS

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Abstract: Extracurricular activities are an additional activity in school that is generally carried out outside of class hours where this activity aims to deepen and develop what is learned during the learning process in the classroom and can develop students' interests and talents. In this study, the method used is a literature review study, where this study aims to analyze the role of extracurricular in shaping the character of elementary school students. The data from this study is sourced from several literature sources with the same reading topic and then analyzed based on the study of literature studies. Based on the results of the study, it can be concluded that the role of extracurricular activities in building the character of elementary school students is very important. This can be seen from the definition of extracurriculars, which are activities outside of class hours that aim to deepen and develop what is learned during the learning process in the classroom and can develop students' interests and talents through real activities related to daily life and can educate student character, especially student discipline character.

Keywords: extracurricular, student character.

INTRODUCTION

Law Number 20 of 2003 article 3 concerning the National Education System states that "National education functions to develop abilities and shape the character and civilization of a dignified nation in order to educate the life of the nation, aiming to develop the potential of students to become human beings who believe in and devote themselves to God Almighty, have noble character, are healthy, knowledgeable, capable, creative, independent, and become democratic and responsible citizens". The development of students' potential as referred to in the national education goals is pursued through intracurricular, co-curricular, and extracurricular activities (Azizah et al., 2023; Rusadi et al., 2019; Wulandari et al., 2023).

The achievement of educational goals cannot be separated from the existence of schools as a container (Jannah & Utami, 2022; Nurkhasanah & Utami, 2022). In the Regulation of the Minister of Education and Culture of the Republic of Indonesia Number 23 of 2017 article 2 concerning School Days for the fulfillment of the curriculum itself, there are 3 forms of curricular activities, namely intracurricular, co-curricular, and extracurricular. Based on this, in achieving national goals, formal educational institutions are urgently needed, namely schools (Intansari, Sugara, et al., 2023; Wulandari & Fajrin, 2022). Education at the school itself is carried out in the classroom and outside the classroom, activities outside the classroom are in the form of activities that can develop students' personalities which will later be a provision for students' basic abilities to enter society (Utami, Wulandari, Kemal, & Gumilar, 2023; Wulandari et al., 2022). One of the education that can shape students' personalities is through extracurricular activities at school.

According to the Regulation of the Minister of Education and Culture of the Republic of Indonesia Number 62 of 2014 concerning Extracurricular Activities in Primary and Secondary Education, extracurricular activities for personal development are in the context of developing potential, talents, interests, skills, personality. Cooperation and independence of students are carried out optimally outside of learning hours for learning activities and learning activities under the guidance and supervision of the education unit (Kemal et al., 2023; Utami, Wulandari, Kemal, & Supriyanta, 2023).

The implementation of intracurricular, co-curricular, and extracurricular activities can be carried out through partnerships with other institutions or communities outside the

educational unit in order to achieve the same goal (Fajrin & Wulandari, 2021; Utami et al., 2024). The community has great potential as an educational partner, including the community closest to the educational unit, namely the family (Ningrum et al., 2022; Utami, Wulandari, Kemal, & Gumilar, 2023). In relation to character education, the family is a place to forge a young generation with character, who is able to provide education with strong roots that will later help build the nation to be strong (Sugara et al., 2023).

Extracurricular activities are an additional activity at school that is generally carried out outside of class hours and this activity aims to deepen and develop what is learned during the learning process in the classroom and can develop students' interests and talents (Jannah & Utami, 2022; Mawaddah et al., 2023). Extracurricular is an additional activity that is held outside of class hours with the aim of strengthening the personality of students. This extracurricular activity is carried out outside school hours (Safitri & Wulandari, 2023; Zulpiyanti & Wulandari, 2023). Then in this extracurricular activity there are several activities that are able to shape the character or personality of students such as the Youth Red Cross (PMR), Drumband, petty doctors and scouts, etc..

METHODS

This study uses a qualitative approach with the type of literature review study research. In general, a literature review is defined as a summary obtained from a reading source related to the research topic. Literature study research is research that contains the foundation of theory and framework of thought through scientific journals, book articles and other literary sources as the main object (Kemal et al., 2024; Sugara & Sugito, 2022). In this study, the data used came from sources with similar topics such as educational psychology journals, mathematics learning articles, books, theses, theses, and information obtained from credible websites. In other words, using a literature study approach, what is written in this article is the result of several previous studies with the same problem and rearranged into a new article with various additional information in it. By using this qualitative method, it also means that the data presented will be in the form of writing and elaboration and will not be packaged statistically, but the statistical data used will be described into paragraphs - paragraphs of information (Kemal & Indarto, 2023; Kemal &

Maharannita, 2023; Sasabone et al., 2023). The flow in this literature review study research can be described in the form of a concept flow diagram scheme, namely:

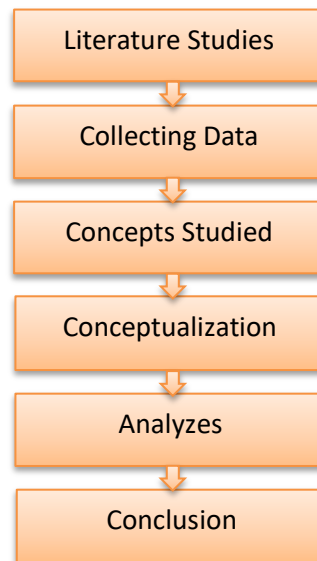


Figure 1. Literature Review Research Flow

Table 1 Criteria for Literature Review

Type	Indicator
Theme	Education-related articles
Novelty	Articles published since 2019
Context	Articles related to the Role of Extracurricular in Shaping the Character of Elementary School Students
Scope	Research is carried out within the scope of schools
Research Base	Articles based on empirical research

RESULT AND DISCUSSION

Based on the above criteria, the researcher analyzed several articles as follows.

Table 2. Article Findings

Researchers	Tittle	Population and Sample	Result
(Aisyah, 2020)	Pembentukan Karakter Percaya Diri Siswa Melalui Program Ekstrakurikuler Kewirausahaan Di	12 junior class students, 32 senior class students, teachers in charge of extracurricular	The confident character of students who participate in entrepreneurship extracurricular is assessed by several indicators, namely confident attitude in

Researchers	Tittle	Population and Sample	Result
	SD Anak Saleh Kota Malang	activities and 2 entrepreneurship extracurricular coaches of SD Anak Saleh	their abilities, optimistic attitude and responsibility. Then, the implementation system of the entrepreneurship extracurricular program includes the planning, implementation and evaluation of activities, as well as the implications of the entrepreneurship extracurricular program aimed at teachers, students and parents of students.
(Rahmayani & Ramadan, 2021)	Peran Ekstrakurikuler Pramuka Dalam Membentuk Karakter Peduli Sosial Siswa	Students, principals and scout coaches	The extracurricular role of scouts in shaping students' social care character, namely that every scouting activity can instill character, especially social care characters, such as camp activities, mutual cooperation with the community, even during a pandemic students contribute to helping the community in their own way and from the smallest things.
(Hdayati, 2021)	Peran Pendidikan Kepramukaan Sebagai Media Pembentukan Karakter Kepemimpinan Siswa Sekolah Dasar	SDN 01 Medal Student	Through scouting activities as a formation of leadership character, here students are able to know themselves, have a sense of responsibility, and are good at socializing.
(Suprihatin, 2019)	Manajemen Ekstrakurikuler Pramuk dalam Meningkatkan Pembentukan Karakter Siswa di Sekolah Dasar	Students of grades II, IV, V and one scout coach of SD Negeri 2 Karangsari	pendidikan Pramuka MAMAPU mobilizes students to be independent, honest, creatively disciplined and have a patriotic spirit and be able to live in harmony with the natural environment. The

Researchers	Tittle	Population and Sample	Result
(Wulan et al., 2019)	Ekstrakurikuler Seni Tari dalam Membentuk Nilai Karakter Bersahabat	Students of SDN Tlogomulyo Semarang	<p>role of teachers in developing character education through extracurricular scouts is able to act as a facilitator, motivator, innovator, role model for students and the environment.</p> <p>The active role of dance extracurricular activities in shaping the value of students' friendly character has been well formed. This is realized when children in dancing can help their friends when there are friends who can't dance yet, children know all their friends in dancing and children do not distinguish between friends in dancing.</p>

The article above which discusses the role of extracurricular activities in the formation of the character of elementary school students is a reference in this discussion. Based on the results of the analysis, it was found that extracurricular activities affect the character of elementary school students. There are various kinds of extracurricular activities that can be developed at school, for example, Scouting. Scout extracurricular activities have an important role in fostering student discipline because scout extracurricular activities are considered interesting activities for students so that through scout extracurricular activities students can be easily trained and accustomed to discipline by complying with the rules that have been set.

Types of Extracurricular

1. Compulsory extracurricular activities are extracurricular activities that must be organized by the educational unit and attended by all students. The mandatory extracurricular activities in question are Scout Training which is specifically regulated in the Regulation of the Minister of Education and Culture of the Republic of Indonesia Number 63 of 2014.

2. Optional extracurricular activities are extracurricular activities that can be developed and held in accordance with applicable regulations. educational units and can be carried out by students according to their respective talents and interests. The choice of subjects developed by each school will be different, such as extracurricular arts, sports, science and religion and others.

Extracurricular Functions

Extracurricular functions in elementary schools have the following functions:

1. Development, namely as a vehicle to develop students' interests and talents.
2. Social, namely as a vehicle to expand social experiences, practice communication skills, and internalize character values.
3. Free time, carried out in a fun and pleasant atmosphere, so that this environment supports the process of developing students' personal potential/abilities.
4. Vocational Preparation, which is a means to facilitate student preparation by developing talents and interests in the extracurricular field of interest.

Manfaat Ekstrakurikuler

1. It can offer opportunities to strengthen interests and also to develop new interests.
2. Social education through experience and observation, especially as it relates to leadership, can or may offer behavior, friendship, cooperation and independence
3. Enthusiasm and mentality coaching at school.
4. Creating satisfaction for the mental development of children or adolescents.
5. Enables or encourages mental and moral development.
6. Strengthen students' mental and spiritual strength.
7. Able to offer opportunities to socialize with students.
8. Interaction to grow with students.
9. Providing students with the opportunity to practice their creative skills more deeply.

Character formation is an effort that is systematically designed and implemented to help students understand the values of human behavior related to God Almighty, themselves, fellow humans, the environment, and nationality which are manifested in thoughts, attitudes, feelings, words, and deeds based on religious norms, laws, manners, culture, and customs (Intansari, Saptono, et al., 2023; Lestari et al., 2023; Suprihatin, 2019).

Character development of students at school can be done in three ways. First, character education is carried out in an integrated manner into all subjects. Second, character

education is also integrated into the implementation of student development activities through extracurricular and intracurricular activities. Third, character education is carried out through the management of all affairs in the school involving all school residents (Arofah & Wulandari, 2023; Hdayati, 2021; Utami, Elnawati, & Zaid bin Musa, 2023).

Based on the results of the research in the table above, it shows that the importance of extracurricular activities to be carried out in every school to form the character of students from an early age. There are various types of extracurricular that can be developed, but the mandatory one for elementary school is scouting. Scout extracurricular activities are also a series of teaching and learning activity programs to increase students' horizons of perspective to foster talents and interests as well as a spirit of community service. All scouting activities can shape the character of students and almost all scouting activities can form the character of social care of students.

According to (Rahmayani & Ramadan, 2021) various activities or activities in scouting that can shape the character of a student. First, activities in ceremonial activities or marches, the value of student social care that can be instilled, such as collaborating in its implementation to be appropriate with the design of the activities prepared. Second, activities in the tali temali activity, namely students work together in making knots quickly and with precision so that they can be completed. This instills high social concern in students. Third, marching activities, the attitude of social care here can be seen by paying attention to friends around so that when marching activities, remind each other. This is one example that in marching activities can increase social awareness of the community from small things. Fourth, activities in camping are one of the important activities. This camping can increase student awareness because by camping students work together. The purpose of this camping is to foster and develop mental, moral, emotional, intellectual, and other resilience.

Apart from scout extracurriculars, (Wulan et al., 2019) in his research on how Dance Arts Extracurricular in Forming Friendly Character Values, through his observations it was proven that the active role of extracurricular activities in shaping students' friendly character values has been carried out well, students who participate in dance extracurricular arts can already collaborate with their friends, students know all their friends who participate in dance extracurriculars, Students with their friends can communicate well, students do not keep their distance from their friends.

Dari Some of the above studies strengthen the results of this study. Where shaping character, especially discipline, is very important and beneficial for students, one of which is through extracurricular activities held at school. Because in extracurricular there are a series of activities that are not only able to develop student knowledge but also able to build various student characters.

CONCLUSION

From the discussion above, it can be concluded that the role of extracurricular activities in building the character of elementary school students is very important. This is seen from the definition of extracurriculars, which are activities outside of class hours that aim to deepen and develop what is learned during the learning process in the classroom and can develop students' interests and talents through real activities related to daily life and can educate students' character, especially the character of student discipline.

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