

# **CASE STUDY AT SD MUHAMMADIYAH 33 Tangerang: LACK OF MANNERS, IMPOLITENESS, AND SELFISHNESS PROBLEM OF CLASS 6 STUDENT**

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**Abstract:** The purpose of this research was to analyze more deeply the cases found in class 6 at SD Muhammadiyah 33 Tangerang. The research method used was a case study. The research was conducted on a class 6 student at SD Muhammadiyah 33 Tangerang. The research was conducted through observation and interviews. The results were the student has problems with lack of manners, impoliteness, and selfishness. First, Raffalen often lifted his leg and put it on the table and said impolitely. Second, Raffalen was selfish. He does not want to be invited to group with his friends. Third, Raffalen liked to disturb other friends who were working on assignments. So, I give suggestions such as: a. Ask teachers and parents to pay more attention to this child; b. Give an example of the negative impact of lack of manners, impoliteness, and selfishness; c. Encourage this child to pray more often.

**Keywords:** case study, elementary school, class 6

## **INTRODUCTION**

Learning problems are all problems that occur during the learning process itself. Learning problems will still be encountered (Fajrin & Wulandari, 2021). This is a sign that learning is a dynamic activity, so it is necessary to continuously observe the changes that occur in students (Wulandari, 2018a).

An understanding of learning problems enables teachers to anticipate various possible problems that may hinder the achievement of learning objectives. With this understanding, teachers can also find action solutions that are considered appropriate if they find problems in the implementation of the learning process (Wulandari, 2015). These problems are influenced by internal factors (which come from within the students

themselves) and also by external factors (which come from outside the students themselves) (Fajrin & Wulandari, 2020).

When observing class 6 and interviewing the class teacher, Mrs. Mursidah, I found one child who had problems learning the child's name Raffalen. He has a problem with his lack of manners, in the past when he was raised by other people he was smart and quiet, but when he was raised by his own parents he was mischievous and lacked manners. Raffalen is the son of Mrs. Dian and Mr. Iqbal. Mother works as a housewife and father as a private employee. Because of that, I am interested in doing a case study on the Raffalen problem.

Problems experienced by students if not immediately resolved will certainly hinder the student learning process and will have an impact on achieving learning goals. Students will be successful in the learning process if the student does not have problems that can affect the learning process (Wulandari, 2018b). If there are students who have problems and these student problems are not immediately found a solution, students will experience failure or learning difficulties which can result in low achievement, low interest in learning, or unable to continue learning (Wulandari, S., & Fajrin, N. D., 2022).

## **RESEARCH METHODOLOGY**

### **1. Place of research:**

SD Muhammadiyah 33, Tangerang Regency, Banten Province.

### **2. Research subjects:**

Name: Raffalen

Age : 12 Years

Address: Pademangan, Tangerang Regency

### **3. Time of research:**

Wednesday, May 31, 2023 at 09.00 AM

### **4. Type of research:**

Case study is a research approach that is used to generate an in-depth, multi-faceted understanding of a complex issue in its real-life context. (Phelan, 2011)

### **5. Case Study Flow**



Figure 1 Case Study Flow

## RESULT AND DISCUSSION

### RESULT

#### 1. Case Identification

When observing grade 6 and interviewing the class teacher, Mrs. Mursidah, I found one child who had problems learning the child's name Raffalen. He has a problem with his lack of manners, in the past when he was raised by other people he was smart and quiet, but when he was raised by his own parents he was mischievous and lacked manners. Raffalen is the son of Mrs. Dian and Mr. Iqbal. Mother works as a housewife and father as a private employee. Because of that, I am interested in doing a case study on the Raffalen problem.

#### 2. Analysis

The problem found was Raffalen's lack of manners and impoliteness. First, Raffalen often lifted his leg and put it on the table and said impolitely. Second, Raffalen was selfish. He does not want to be invited to group with his friends. He also doesn't want to picket with his friends. Third, Raffalen liked to disturb other friends who were working on assignments. For example, when his friends were doing assignments, Raffalen liked to disturb him by bullying him and Raffalen also often interfered when his friends were taking exams until some of his friends cried.

#### 3. Synthesis

From the data analysis or from the information, it can be seen that Raffalen has three main problems and must be addressed immediately. Because, if it is not addressed, it will affect students' grades, their enthusiasm in participating in learning. And make the class not conducive.

#### **4. Diagnosis**

I tried to correlate data about things that might have been the cause of learning difficulties experienced by Raffalen either by talking with the child, discussing with the class teacher, subject teacher, and his parents. The following is a diagnosis of internal and external factors.

##### **a. Internal Factors**

- 1) Difficult to understand his mood
- 2) Unable to manage his emotion

##### **b. External Factor**

- 1) Lack of attention from parents
- 2) Always prioritized by his parents

#### **5. Prognosis**

If the problem is not resolved immediately, then the possibility that can occur is

- a. He has no friends
- b. He gets a bad score on attitude

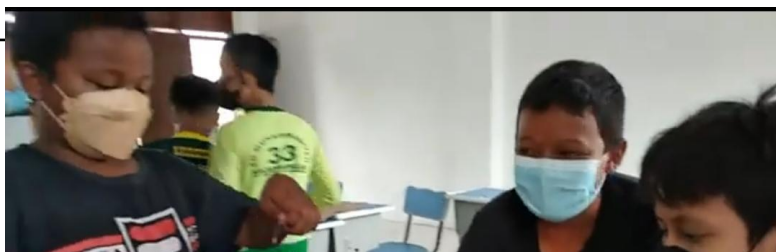
If the problem is immediately resolved, then the possibility that can occur is

- a. He has many friends
- b. He gets a good score on attitude

#### **6. Treatment**

After weighing various decisions, finally my part to give suggestions such as:

- a. Ask teachers and parents to pay more attention to this child
- b. Give an example of the negative impact of lack of manners, impoliteness, and selfishness.
- c. Encourage this child to pray more often.



Picture 1 Student at SD Muhammadiyah 33

## **DISCUSSION**

The problem found was Raffalen's lack of manners and impoliteness. First, Raffalen often lifted his leg and put it on the table and said impolitely. This case is same as research of Sumargi & Giovanni (2021). Second, Raffalen was selfish. He does not want to be invited to group with his friends. He also doesn't want to picket with his friends. This case is same as research of Yamaguchi & Moriguchi (2020) and Weltzien et al. (2019). Third, Raffalen liked to disturb other friends who were working on assignments. For example, when his friends were doing assignments, Raffalen liked to disturb him by bullying him and Raffalen also often interfered when his friends were taking exams until some of his friends cried. This case is same as research of Weltzien et al., (2019)

If the problem is not resolved immediately, then the possibility that can occur is he has no friends and he gets a bad score on attitude (Kashirskaya, 2020).

After weighing various decisions, finally my part to give suggestions such as:

- a. Ask teachers and parents to pay more attention to this child. (Ayun, 2017)
- b. Give an example of the negative impact of lack of manners, impoliteness, and selfishness. (Puspitasari & Resmalasari, 2022)
- c. Encourage this child to pray more often. (HOLIK, 2021) and (Wulandari, S., Sumatirta, E., & Zuhro, S. F. 2022)

## **CONCLUSION**

The problem found was Raffalen's lack of manners and impoliteness. First, Raffalen often lifted his leg and put it on the table and said impolitely. Second, Raffalen was selfish. He does not want to be invited to group with his friends. He also doesn't want to picket with his friends. Third, Raffalen liked to disturb other friends who were working on assignments. For example, when his friends were doing assignments, Raffalen liked to disturb him by bullying him and Raffalen also often interfered when his friends were taking exams until some of his friends cried. After weighing various decisions, finally my part to give suggestions such as: a. Ask teachers and parents to pay more attention to this child. b. Give an example of the negative impact of lack of manners, impoliteness, and selfishness. c. Encourage this child to pray more often.

The problems experienced by students if not immediately resolved will certainly hinder the student learning process and will have an impact on achieving the learning objectives. Students will be successful in the learning process if the student does not have problems that can affect the learning process. If there are students who have problems and the student's problems are not immediately found a solution, students will experience failure or learning difficulties which can result in low achievement/failure, low learning achievement, interest in learning or not being able to continue studying.

Difficulties in learning or studying are things that are often encountered by teachers. As an effort to provide therapy for problems with learning difficulties, it can be reached through various media that are specifically intensive and integrated between educators, students and parents of students. Because after all most of the time children spend more at home than at school.

In this case educators namely teachers at school and parents at home are required to really understand the types or types of problems faced by students. By understanding the types of problems, educators are expected to be able to provide coping solutions in accordance with the problem in question.

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